

PROJECTS AWARDED

EDUCATION SECTOR

SECTOR - EDUCATION (No. 1)

Ref. No.	Project Title		Review and Evaluation of ICT in Education Policy and Curriculum, and Institutional Strengthening and Capacity Building					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	St. Lucia	€ 595,000	30%	1	National Authorising Officer Ministry of Finance, Economic Affairs, Planning & Social Security American Drywall Building Vide Boutielle Castries, SAINT LUCIA	EU EDF 10	May 18, 2012- August 2013	European Profile (Lead) UWI Open Campus
Detailed Description of Project						Type of Service Provided		
<p>OBJECTIVE:</p> <p>To build a foundation for the sustainable economic, social and cultural development of schools and communities in Saint Lucia through the introduction and integration of information and communication technologies. The overall objective was to improve the learning and teaching processes in primary schools and community spaces, while providing the necessary skills to increase competitiveness through the employment of ICT.</p>						<p>SCOPE OF WORK:</p> <p>a) Develop the administrative and technical capacity of the Ministry of Education through the appropriate use of ICT</p> <p>b) Improve the learning and teaching processes in schools through training and the appropriate use of ICT</p> <p>c) Assist the government of St. Lucia in planning for the development of ICT as an economic sector for development</p>		

SECTOR - EDUCATION (cont'd) (No. 2)

Ref. No.	Project Title		Evaluation of the National Curriculum Policy					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Jamaica	US \$117,000	100%	7	Government of Jamaica Ministry of Education Ministry of Education National Heroes Circle Kingston 4 Jamaica	Ministry of Finance & Planning, Govt. Jamaica	March 2012-September 2012	none
Detailed Description of Project						Type of Service Provided		
<p>OBJECTIVE: The objective of this project was to provide consultancy services in respect of an outcome evaluation of the defined curriculum strategies at the primary and secondary levels of the system. Specifically the consultancy:</p> <ul style="list-style-type: none"> i. Reported on the status of the implementation of the National Curriculum Policy, Language/Literacy, Mathematics/Numeracy and Modern Languages Strategies. ii. Evaluated the processes, controls and thoroughness of procedures in place to ensure the quality and level of efficiency in the implementation of the strategies, and the accountability measures in place to ensure their success. iii. Assess the effectiveness of the implementation of the strategies. v. Recommend changes at the policy and programme levels to address observed weaknesses in or challenges to successful Implementation of the strategies. 						<p>SCOPE OF WORK:</p> <ul style="list-style-type: none"> i. prepare a work plan with timelines ii. conduct a desk review of related documents iii. design an evaluation study to comprehensively address the objectives iv. conduct an evaluation of the strategies which support the National Curriculum Policy v. assess the status of implementation of the Language, Numeracy and Modern Language Strategies vi. evaluate the systems in place to ensure quality, efficiency and accountability in the delivery of the strategies vii. identify successes and issues in implementing the strategies viii. make recommendations related to findings ix. prepare inception, interim and final reports x. attend meetings as required xi. make presentation on findings and recommendations. 		

SECTOR - EDUCATION (cont'd) (No.3)

Ref. No.	Project Title		Technical Assistance for the Evaluation of the Quality of the Learning Environment and the Teaching Methodologies at Schools Providing Special Education					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Barbados	US \$95,700	100%	7	UNICEF	UNICEF	September 2010 - October 2011	none
Detailed Description of Project						Type of Service Provided		
<p>OBJECTIVE:</p> <p>Provide the technical assistance for the evaluation of the quality of learning environment and teaching methodologies at schools providing special education the aim of which was to ensure that children from five (5) years to sixteen (16) years have access to quality developmental and educational experiences in stimulating learning environments.</p> <p>Develop an integrated evaluation to examine the sector:</p> <ul style="list-style-type: none"> • provide a comprehensive evaluation of issues which address policy, curriculum, management, professional development of staff, quality programming, student achievement; • provide guidance to local stakeholders in the organisation and planning of the stakeholders consultations. Facilitate and provide technical support to the consultations; • Draft the comprehensive report with recommendations; and • Draft the (2) year implementation plan, complete with costing information. 						<p>SCOPE OF WORK:</p> <ul style="list-style-type: none"> • Develop an integrated evaluation which examined the sector at different levels – policy; the education Sector; National Curriculum provisions; appropriateness; Achievement/Certification and Skills acquisition as it addressed the specific needs of students with special educational needs. • Examine the quality related issues – Management; Learning and Care environments; Teacher and Care Giver training; support for children and teachers; quality of teaching and learning. • Develop a two year implementation plan. 		

SECTOR - EDUCATION (cont'd) (No. 4)

Ref. No.	Project Title		Antigua and Barbuda Second Basic Education Project					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No. of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Antigua & Barbuda	US \$396,572	50%	7	Govt. of Antigua & Barbuda, Ministry of Education	Caribbean Development Bank (CDB)	August 2010 - Present	Profiles Antigua
Detailed Description of Project						Type of Service Provided		
<p>OBJECTIVE:</p> <p>The purpose of this project is to assist the Government of Antigua & Barbuda to develop a framework for undertaking coordinated and systematic interventions, consistent with education sector goals and objectives that are aligned with the government's medium to long-term developmental goals and objectives. Specifically, the objective is to develop a sector plan, through the conduct of a series of studies, which will provide guidance on the most efficient and effective options for addressing priorities in the sector.</p> <p>PHASE I: Develop an education Sector Plan</p> <p>PHASE II: Craft the documentation including a draft proposal for funding to facilitate an application by the Government to Caribbean Development Bank (CDB)</p>						<p>SCOPE OF WORK:</p> <ul style="list-style-type: none"> • Formulation of school map and the rationalization of strategies to achieve universal transfer to secondary school. • Prepare the school facilities inventory. • Formulation of an education sector plan. • Identification of priority areas for intervention. • Develop School Location Plan (School Map). • Review existing policies and standards in Antigua and Barbuda regarding the location of secondary school(s). • Make recommendations on the on strategies for achieving universal access to secondary education. 		

SECTOR - EDUCATION (cont'd) (No. 5)

Ref. No.	Project Title		Harmonization and Articulation of Associate Degree Programmes To be offered By Regional/Community Colleges					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Caribbean Region	US \$70,067	100%	5	Association of Caribbean Tertiary Institutions Inc.	Association of Caribbean Tertiary Institutions Inc. (CDB Funded)	April 2010 - September 2010	none
Detailed Description of Project					Type of Service Provided			
<p>OBJECTIVE:</p> <p>Re-design of Harmonized Associate Degree Programmes to be offered by Regional National/Community Colleges in English speaking territories of the Caribbean Single Market and Economy (CSME). The Project was aimed at increasing the relevance of tertiary level training to labour force market needs in the CSME.</p> <p>The main purpose of the project was to enhance the relevance of regionally accredited training programmes developed by members of ACTI, thus ensuring greater synergy between the human resource development agenda adopted by TLIs and the economic competitiveness needs of Caribbean countries. Specifically, the intervention sought to engender:</p> <ul style="list-style-type: none"> a) improve relevance of tertiary education and training by identifying the education and training needs of Borrowing Member Countries to inform the programme of study offered in institutions in the region; b) improve regional accreditation of programmes through the development of harmonized core curricula for programmes of study; and c) Strengthen collaboration among members of ACTI in promoting a culture of lateral and vertical linkages for accreditation, equivalency, and articulation in the region. <p>The project comprised of two phases. Phase 1 of the project was concerned with the identification of specific education and training needs for greater relevance of human resource development through the conduct of a LM/HR Needs survey. The objectives were to:</p>					<p>SCOPE OF WORK:</p> <p>Specifically, the main responsibilities of the Curriculum Design Specialists included:</p> <ul style="list-style-type: none"> (a) designing the frame for the structuring of the core curricula for the proposed harmonized Associate Degree programmes; (b) ensuring compliance with the structure of curriculum development and design based on best practice; and (c) Coordinating and supervising the timely execution of the curriculum development process. <p>The key tasks:</p> <ul style="list-style-type: none"> (a) provide a framework/format for the design of the core curricula for the Associate Degree programmes; (b) obtain available Associate Degree programmes from regional community colleges for review; (c) collaborate with Subject Specialists/Experts to draft the core curricula for the Associate Degree programmes; (d) coordinate the work of the Subject Specialists/Experts; (e) organize the consultative and evaluation workshops; 			

- a. conduct research into the specific human resource needs of the English-speaking Caribbean countries so as to advance regional development through relevant tertiary education programmes; and
- b. Prepare a research report of the human resource needs of the English-speaking Caribbean countries to inform the development of appropriate Associate Degree programmes with harmonized curricula.

This study was a follow-up to the 2006 TLIU investigation. Since that study did not focus on the specific programmes to be developed in the broad areas identified, it was the goal of the human resource study to identify the specific skills training required within the broad areas specified by TLIU's study. This study was focused on the on the following areas: Modern Language (Education), ICT, and Auto Repairs (Engineering/Skills Training).

In Phase 2 of the project, the findings of the LM/HR Needs Assessment was used to inform the curricula restructuring of existing Associate Degree programmes

- (f) prepare the drafts of the core curricula;
- (g) produce the final drafts of the curriculum handbooks for the harmonized Associate Degrees; and
- (h) Prepare and present quarterly progress reports to the Project Manager.

Provide the conceptual and subject-specific input in the development/design of harmonized curricula of the Associate Degrees in Modern Languages, ICT and Auto Repairs. This was done by analysing any available curricula and developing core content for the Associate Degrees which can articulate in a two-plus-two arrangement with relevant programmes of the UWI and other universities of the Region. Their work included, but was not limited to:

- i. the review of relevant Associate Degree programmes from regional community colleges;
- ii. drafting the core content for harmonised Associate Degree programmes for articulation with UWI and other Universities; and
- iii. Assisting in the finalisation of the content of the Associate Degree programmes.

The key tasks were:

- a. Review the relevant Associate Degree programmes from the regional community colleges.
- b. Using the structure/format provided by the Curriculum Design Specialists, develop the core curriculum content for the respective Associate Degree Programmes.
- c. Collaborate with Curriculum Design Specialists to re-draft the core content for the respective Associate Degree programmes.
- d. Participate as facilitators in consultative workshops.
- e. Provide drafts of the core curricula of the relevant Associate Degree Programmes to Curriculum Design Specialists.