

# **PROJECTS AWARDED**

# **SUSTAINABLE DEVELOPMENT AND**

# **ENVIRONMENT SECTOR**

## **SECTOR – SUSTAINABLE DEVELOPMENT & ENVIRONMENT (No. 1)**

Ref. No.	Project Title		National Implementation Partner for Climate Change Education for Sustainable Development (CCESD) Country Programme Guyana					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Guyana	US \$69,000	100%	3	UNESCO	UNESCO	September 2012 - June 2013	none
Detailed Description of Project						Type of Service Provided		
<p><b>OBJECTIVE:</b></p> <p>The objective of this assignment was to support and facilitate the development and implementation of a national Climate Change for Education for Sustainable Development (CCESD) programme in Guyana. In particular in close consultation with UNESCO, the following activities were undertaken:</p> <ul style="list-style-type: none"> <li>i. Develop the Inception Report that includes timelines and budget;</li> <li>ii. Develop the detailed outline of the national survey on CCESD;</li> <li>iii. Implement the national survey of CCESD;</li> <li>iv. Develop the report on education systems and programmes, climate action plans, the state of climate change education, and gaps and needs in capacity building in CCESD;</li> <li>v. Develop the national survey report and the compendium of relevant information and documents;</li> <li>vi. Identify and coordinate a team of national partners that participate in the planning implementation of the national CCESD programme, including curricula experts to review and revise the existing UNESCO CCESD materials and tools;</li> <li>vii. Develop in cooperation with the formed team of national partnerships capacity development programme and a schedule for policy makers, teacher education institutions and non-formal education trainers; organise a meeting for</li> </ul>						<p><b>SCOPE OF WORK:</b></p> <ul style="list-style-type: none"> <li>a) Develop the detailed outline of the survey on CCESD;</li> <li>b) Implement the national survey of CCESD;</li> <li>c) Develop the report on education systems and programmes, climate action plans, the state of climate change education, and gaps and needs in capacity building in CCESD;</li> <li>d) Develop the national survey report and the compendium of relevant information and documents;</li> <li>e) Identify and coordinate a team of national partners that participate in the planning and implementation of the national CCESD programme, including curricula experts to review and revise the existing UNESCO CCESD materials and tools;</li> <li>f) Develop in cooperation with the formed team of national partners capacity development programme and a schedule for policy makers, teacher education</li> </ul>		

<p>Stakeholders to discuss and finalize the capacity development programme;</p> <p>viii. Organise and implement, in cooperation with the formed team of national partners and in close consultation with UNESCO Climate Change Education (CCE) team, at least three capacity development seminars for policy makers, teacher education institutions and non-formal education trainers, including providing logistical assistance to the seminars and selecting and inviting participants;</p> <p>ix. Develop the national follow-up plan and strategy including a timeline in collaboration with the UNESCO CCE team and national partners; and</p> <p>x. Ensure the coordination with UN Agencies at country for the implementation of the CCESD within the framework of the UN Development Assistance Framework for Guyana (2012-2016); Closely liaise with the Guyana National Commission for UNESCO for the implementation of the CCESD programme in Guyana.</p>	<p>institutions and non-formal education trainers;</p> <p>g) Organize meeting for stakeholders to discuss and finalise the capacity development programme;</p> <p>h) Organise and implement, in cooperation with the formed team of national partners and in close consultation with the UNESCO Climate Change Education (CCE) team, at least three capacity development seminars for policy makers, teacher education institutions and non-formal education trainers, including providing logistical assistance to the seminars and selecting and inviting participants;</p> <p>i) Develop the national follow-up plan and strategy including a timeline in collaboration with the UNESCO CCE team and national partners;</p> <p>j) Coordination with UN Agencies at country for the implementation of the CCESD within the framework of the UN Development Assistance Framework for Guyana (2012-2016)</p> <p>Liaise with the Guyana National Commission for UNESCO for the implementation of the CCESD programme in Guyana.</p>
--	--

## **SECTOR – SUSTAINABLE DEVELOPMENT & ENVIRONMENT (No. 2)**

Ref. No.	Project Title		<b>ERA – GREEN PAPER: Develop Detailed Drafting Guidelines for a White Paper on the Establishment of an Environmental Regulatory Agency</b>					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Jamaica	US \$87,320	100%	9	Cabinet Office of Jamaica	Government of Jamaica, Cabinet Office	October 2012- June 2013	none
Detailed Description of Project						Type of Service Provided		
<p><b>OBJECTIVE:</b></p> <p>The Environmental Regulatory Authority (ERA) will have primary responsibility for environmental policing, compliance monitoring and enforcement. It will monitor and protect Jamaica’s natural environment and biodiversity, and protect public health from environmental pollution. It will regulate both the private and public sector with regard to all projects with significant environmental implications. It will be independent and impartial.</p> <p>Accordingly, it will:</p> <ol style="list-style-type: none"> <li>a) Establish and maintain consistent standards for the management and regulation of the environment in accordance with international best practice in these areas.</li> <li>b) Monitor the performance of both public and private sector organizations to ensure compliance with these standards.</li> <li>c) Respond to complaints regarding environmental breaches perpetrated by individuals, developers, other firms or state agencies.</li> <li>d) Impose sanctions as appropriate. The ERA will have the authority to deploy a range of measures, including prosecution, charges for remediation/restoration and, when appropriate, punitive fines for individuals or organizations that deliberately, or through gross negligence, cause serious environmental damage.</li> </ol>						<p><b>SCOPE OF WORK:</b></p> <ol style="list-style-type: none"> <li>1. Develop and implement the work plan and strategy to produce the required deliverables of the consultancy and engage the relevant stakeholders throughout the process</li> <li>2. Arrange, chair and conduct public consultations with stakeholder groups as agreed and prepare a comprehensive report of the findings</li> <li>3. Conduct economic and financial appraisals (inclusive of projected cash flows for the first 3 years of operations) to further inform the final decision regarding the establishment of the ERA</li> <li>4. Incorporate in the drafting guidelines for the White</li> </ol>		

Paper recommendations from the public consultations and other relevant and current research findings.

**SECTOR - SUSTAINABLE DEVELOPMENT & ENVIRONMENT (No. 3)**

Ref. No.	Project Title		Implementation of National Biosafety Framework in the Caribbean Sub-region Countries					
Name of Legal Entity	Country	Overall Project Value (EUR/US)	Proportion carried out by legal entity (%)	No of staff provided	Name of Client	Origin of Funding	Dates (start/end)	Name of consortium members, if any
UWI Consulting Inc.	Caribbean	US \$101,952	100%	3	UNEP/ROLAC	UNEP/ROLAC	May 2009-October 2009	none
Detailed Description of Project				Type of Service Provided				
<p><b>OBJECTIVE:</b></p> <ul style="list-style-type: none"> <li>To assist the National Executing Agencies of the UNEP/GEF Biosafety Project in consultation with the UNEP/ROLAC in the preparation of a full regional project detailing activities at national and regional levels for implementing national Biosafety frameworks in the Caribbean.</li> <li>To assist participating Caribbean countries (Trinidad and Tobago, St. Vincent and the Grenadines, St. Lucia, Barbados, Dominica, Antigua and Barbuda, St. Kitts and Nevis, The Bahamas, Belize, Grenada, Guyana, Jamaica and Suriname) in the preparation of a project document catering for and detailing activities for the implementation of their national Biosafety frameworks in compliance with the Cartagena Protocol on Biosafety and national needs and priorities.</li> </ul>				<p><b>SCOPE OF WORK:</b></p> <p>The local Consultants assisted the National Executing Agency in each participating country in conjunction with the Regional Biosafety co-ordinating for the Caribbean and the International Consultant with the following:</p> <ol style="list-style-type: none"> <li>Undertake stock-taking exercise or analysis on each country with respect to:-               <ol style="list-style-type: none"> <li>Compliance of national biosafety framework with the Cartagena Protocol on Biosafety;</li> <li>Status with respect to biosafety capacity;</li> <li>Status with respect to modern biotechnology capacity;</li> <li>Extent of use of modern biotechnology products, including living modified organisms and those used for food, feed and processing and its products; and</li> <li>Extent of public awareness of modern biotechnology and its products</li> </ol>               Items b - e above should be undertaken with particular reference to the period after completion of the National Biosafety Framework Development Project activities.             </li> <li>Identify and detail project activities required for effective implementation of the Cartagena</li> </ol>				

	<p>Protocol on Biosafety with specific respect to elements of each national biosafety framework including:</p> <ul style="list-style-type: none"> <li>a) administrative system;</li> <li>b) regulatory system;</li> <li>c) decision-making system;</li> <li>d) system for public education and awareness and public participation in decision-making;</li> <li>e) system for handling requests; and</li> <li>f) systems for follow-up and enforcement.</li> </ul> <p>3. Determine the cost of activities associated with item above.</p> <p>4. Prepare country positions for regional consultations on issues for discussions and decision-making with respect to implementation of the regional components of the biosafety project.</p> <p>5. Organize and mount in-country workshops and/or consultations for primary stakeholders with respect to items 1 – 4 above.</p> <p>The consultant undertook the following activities:</p> <p>1. Prepare a regional full sized GEF project in accordance with the GEF operational strategies and programmes on Biosafety for Caribbean SISDS, namely... The final project document included proposals for the establishment of a regional institutional framework for the implementation of the project. In this regard, specific emphasis should be placed on the following:</p> <ul style="list-style-type: none"> <li>a. Designation of a regional centre or regional biosafety authority to co-ordinate regional project activities, including its financing</li> <li>b. Membership of the various bodies (ie. Regional Steering Committee etc.) which are necessary to facilitate the successful implementation of the regional project and their Terms of Reference.</li> <li>c. Elaborating regional activities to be included in the regional project, including elaborating the work plan of the regional components of the project</li> <li>d. Initiating stock-taking exercise to identify human and institutional resources in biotechnology and biosafety, capacity building needs and regulatory</li> <li>e. Collate and incorporate project activities for implementing national biosafety</li> </ul>
--	--

	<p>frameworks of each participating country into the full size biosafety project document.</p> <ol style="list-style-type: none"><li>2. Co-ordinate the technical inputs for the preparation of the GEF full sized project in close collaboration with the National Executing Agencies in the participating countries, and in particular those of the national consultants.</li><li>3. Provide overall technical guidance to the National Consultants and integrate their findings as an integral part of the project document thereby ensuring country ownership of the process and the resulting project.</li><li>4. Take the lead responsibility for the organization of a regional workshops or consultations with selected stakeholders from participating countries, donors and other partner institutions to decide on regional components and activities of the biosafety project for incorporation in the full size project document with respect.</li><li>5. Obtaining political and technical commitments from participating countries, funding commitments from donors and technical commitments from partnering institutions.</li><li>6. Assist with the mobilization of co-financing for the full sized project, in particular the regional components.</li></ol>
--	---